Columbia High

1701 Westchester Dr.
Columbia, SC 29210

Grades	9-12 High School
Enrollment	809 Students
Principal	Dr. H. MiUndrae Prince 803-731-8949
Superintendent	Dr. Ronald L. Epps 803-231-7500
Board Chair	Vince Ford 803-231-7556

The State of South Carolina

Annual School Report Card

2003

ABSOLUTE RATING: AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	17	7	3	2

IMPROVEMENT RATING: BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS: N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For More Information, visit websites at:
www.myscschools.com
www.sceoc.org

Performance Trends Over 4-year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Average	Below Average	N/A
2004			

Tenth Grade Passage of One or More Subtests of the Exit Exam

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	50.8	69.1	60.8	63.0	64.9	63.4
Passed 2 subtests	23.0	17.0	22.8	19.0	17.5	17.8
Passed 1 subtest	13.7	8.2	8.9	10.7	10.8	11.1
Passed no subtests	12.6	5.7	7.0	7.4	6.7	7.1

Performance by Student Groups

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	149	91.9	136	8.1	169	68.6
Gender						
Male	64	90.6	59	6.8	77	50.6
Female	85	92.9	77	9.1	92	83.7
Race or Ethnic Group						
African American	141	91.5	129	7.0	157	68.8
Hispanic	N/A	N/A	0	N/A	1	I/S
White	8	100.0	6	33.3	11	54.5
Other	N/A	N/A	1	I/S	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	22	0.0	25	16.0
Students without disabilities	149	91.9	114	9.6	144	77.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	136	8.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	145	91.7	136	8.1	169	68.6
Lunch Status						
Subsidized meals	49	91.8	17	5.9	62	30.6
Full-pay meals	96	91.7	119	8.4	107	90.7

n = number of students on which percentage is calculated

Eligibility for LIFE Scholarships

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.1	9.8
Seniors who met the SAT requirement	8.1	10.1
Seniors who met the grade point average	45.6	49.2

*Using only the SAT and grade point average requirements

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School

School Profile

Students (n= 809)

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Retention rate	10.7%	Down from 14.7%	8.8%	7.3%
Attendance rate	96.5%	Down from 98.6%	95.5%	95.5%
Eligible for gifted and talented	21.7%	Up from 12.2%	0.1%	5.1%
With disabilities other than speech	13.0%	Down from 13.8%	13.0%	12.2%
Older than usual for grade	9.8%	Down from 12.8%	10.6%	10.1%
Suspended or expelled	1.9%	Down from 11.8%	2.6%	2.3%
Enrolled in AP/IB programs	22.8%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.7%	Down from 2.9%	2.7%	2.7%
Career/technology students in co-curricular organizations	5.8%	Down from 8.5%	5.7%	3.2%
Enrollment in career/technology center courses	523	Down from 563	536	433
Students participating in worked-based experiences	11.9%	Down from 36.6%	29.4%	26.3%
Career/technology students mastering core competencies	65.6%	Up from 63.1%	75.0%	74.9%
Career/technology completers placed	98.1%	Down from 98.3%	99.4%	99.5%

Teachers (n= 62)

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Teachers with advanced degrees	46.8%	Up from 45.8%	46.3%	51.7%
Continuing contract teachers	62.9%	Down from 66.1%	77.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.2%	Up from 78.2%	84.2%	85.1%
Teacher attendance rate	95.2%	Down from 95.5%	95.4%	95.8%
Average teacher salary	$40,835	Up 2.0%	$39,785	$40,303
Prof. development days/teacher	7.1 days	Up from 6.7 days	10.3 days	10.3 days

School

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio	24.0 to 1	Down from 24.4 to 1	26.5 to 1	26.2 to 1
Prime instructional time	90.4%	Down from 93.2%	89.8%	90.1%
Dollars spent per pupil*	$6,815	Up 1.4%	$6,261	$6,279
Percent spent on teacher salaries*	58.1%	Up from 56.8%	56.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	53.1%	Up from 24.1%	91.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

Report of Principal and School Improvement Council

Columbia High School is a comprehensive high school located in Richland County School District One. Accredited by the S.C. State Department of Education, the Southern Association of Colleges and Schools and the College Board, the school serves approximately 850 students in grades 9-12.

Our school made significant progress during the 2002-03 school year. The senior class earned $2.7 million in scholarships; several young men were accepted as delegates to Palmetto Boys State; and two members of the senior class were named as National Achievement finalists. Further, our AFJROTC unit won the Superintendent's Trophy for the third consecutive year. Both AFJROTC instructors received the "Outstanding Instructor's Award" from the U.S. Air Force. Additionally, a National Board Certified math teacher was a semifinalist for the District's Teacher of the Year.

Our instructional program was greatly enhanced through the full implementation of the key practices of High Schools That Work (HSTW). Members of the HSTW Technical Assistance Team visited the school in March and examined all facets of the school. The team left the administration, faculty and staff and school community with a preliminary report highlighting the strengths of the school and challenges that it faces. The results of the final report will be used to continue the school's emphasis on high academic expectations for all students.

Our tests scores indicated a need to continue addressing students' weaknesses in the area of math. This year, our efforts will continue to focus on problem areas for students using the data from the State Department of Education's Exit Exam results. All ninth- and tenth-grade students take math and English all year long, and there is a strong computer lab component including both math and reading classes for those students. Further, plans are in place to foster students' study/test-taking skills in math and reading, as well as staff development to address math and reading skills throughout all subject areas.

Our desire to help a larger percentage of students to score higher on state standardized tests rests on several factors. First, while parental involvement has increased during the past year, there is still a great need for more parents to be involved at the high-school level. Student apathy is another area that the administration and faculty note that needs to be addressed, as many students seem comfortable with minimal performance. Finally, we plan to address the need for consistency of instructional practices among all faculty members.
Dr. MiUndrae Prince, Principal

Evaluations by Teachers, Students, and Parents

	Teachers	Students	Parents
Number of surveys returned	58	119	23
Percent satisfied with learning environment	79.3%	65.3%	60.9%
Percent satisfied with social and physical environment	77.6%	68.4%	34.8%
Percent satisfied with home-school relations	31.5%	81.6%	47.8%

Definitions of School Rating Terms

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Definition of Adequate Yearly Progress

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.